

### Multiple Choice

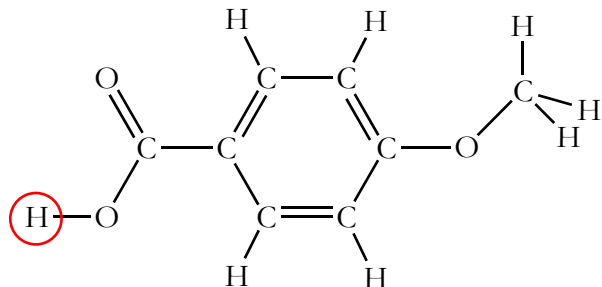
[2 pts each] *Identify the letter of the choice that best completes the statement or answers the question.*

- A 1. Acids taste ...  
A. sour.                      B. salty.                      C. sweet.                      D. bitter.
- A 2. When acids react with metals such as Mg, what gas is formed?  
A. H<sub>2</sub> (g)                      B. He (g)                      C. H<sub>2</sub>O (g)                      D. O<sub>2</sub> (g)
- C 3. Aqueous solutions of bases are corrosive to ...  
A. skin tissue and most metals.                      B. neither skin tissue nor metals.  
C. skin tissue only (and one special metal).                      D. metals only.
- B 4. In basic solutions, phenolphthalein turns ...  
A. yellow.                      B. pink.                      C. green.                      D. blue.
- A 5. Aqueous solutions of acids or bases ...  
A. conduct electricity.                      B. cannot be prepared.  
C. have magnetic properties.                      D. have very low boiling points.
- A 6. According to the Arrhenius definition, an acid ...  
A. ionizes to form H<sup>+</sup> ions in H<sub>2</sub>O.                      B. ionizes to form O<sup>2-</sup> ions in H<sub>2</sub>O.  
C. does not ionize.                      D. ionizes to form OH<sup>-</sup> ions in H<sub>2</sub>O.
- D 7. In the Brønsted-Lowry model, conjugate bases are formed when...  
A. an acid gains OH<sup>-</sup>.                      B. an acid loses OH<sup>-</sup>.  
C. an acid gains H<sup>+</sup>.                      D. an acid loses H<sup>+</sup>.
- C 8. Compounds that can act as either an acid or a base, such as H<sub>2</sub>O or HSO<sub>4</sub><sup>-</sup>, are called ...  
A. amphibious.                      B. ambitious.  
C. amphoteric.                      D. ambidextrous.
- A 9. According to the Brønsted-Lowry model of acids, as the strength of the attraction of the bond holding the H *increases*, what happens to the acid?  
A. Acid strength decreases.                      B. The acid explodes.  
C. Acid strength increases.                      D. The acid solidifies.
- B 10. A strong acid or base is one that...  
A. ionizes 50%.                      B. ionizes completely.  
C. ionizes very little.                      D. does not ionize.
- C 11. Acetic acid (HC<sub>2</sub>H<sub>3</sub>O<sub>2</sub>) has an acid dissociation constant,  $K_a = 1.8 \times 10^{-5}$  and propionic acid (HC<sub>3</sub>H<sub>5</sub>O<sub>2</sub>) has an acid dissociation constant,  $K_a = 1.3 \times 10^{-5}$ . Which of the following is true?  
A. Both acids are considered strong electrolytes.  
B. Both acids have the same strength.  
C. Acetic acid is a stronger electrolyte than propionic acid.  
D. Propionic acid is a stronger electrolyte than acetic acid.

- B 12. In any aqueous solution, the product of  $[H^+]$  and  $[OH^-]$  ...  
 A. equals 14. B. equals  $1.0 \times 10^{-14}$ .  
 C. cannot be determined. D. equals 7.
- A 13. An aqueous solution whose pH is 10...  
 A. is basic. B. might be neutral, basic, or acidic.  
 C. is neutral. D. is acidic.
- C 14. What kind of reaction is involved in titration of an acid and a base?  
 A. completion. B. dissemination.  
 C. neutralization. D. evolution.
- A 15. What are the products formed in the type reaction indicated in the previous question?  
 A. A salt and water. B.  $H_2$  gas  
 C. An acid and water. D. A base and water.
- A 16. An acid-base titration is carried out by monitoring changes in...  
 A. pH. B. density. C. temperature. D. pressure.
- D 17. During the titration of a *weak acid* with a *strong base*, the pH at the equivalence point will be...  
 A.  $< 7$  B.  $= 0$  C.  $= 7$  D.  $> 7$
- C 18. In a titration, the pH at which the moles of  $H^+$  added is equal to the moles of  $OH^-$  is the ...  
 A. endpoint. B. pH interval.  
 C. equivalence point. D. transition interval.
- D 19. The *endpoint* of a titration is determined by ...  
 A. the point at which the solution being titrated begins to boil.  
 B. evolution of  $CO_2$  gas from the reaction mixture.  
 C. the point at which no titrant is left in the buret.  
 D. the pH at which the indicator changes color.
- B 20. In the article, *An Invisible Fire*, why is hydrofluoric acid (HF) so dangerous?  
 A. It causes severe chemical burns. B. The  $F^-$  ions bind to calcium and magnesium in the body's cells.  
 C. It is an extremely strong acid. D. The  $H^+$  ions absorb  $O_2$  from the blood.

### Short Answer

21. [2 pts] Below is the Lewis structure of 4-methoxybenzoic acid. Circle the hydrogen atom(s) that can be ionized and explain your selection. You may draw additional symbols on the structure to help.



The selected H atom is part of an O-H bond, which is very polar so capable of being ionized.

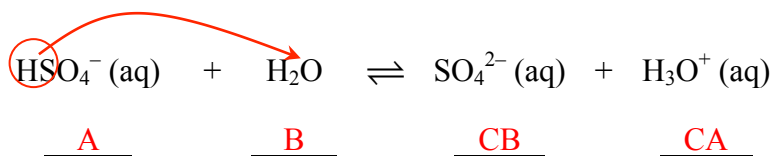
22. [2 pts] Write the conjugate base for each of the following acids. *Watch the charges.*



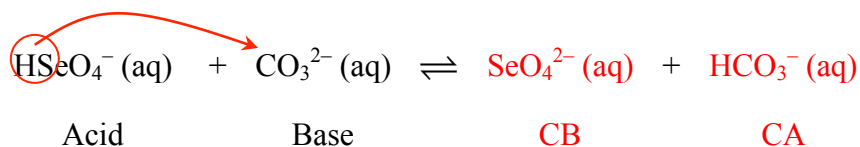
23. [2 pts] Write the conjugate acid for each of the following bases. *Watch the charges.*



24. [5 pts] For following reaction, **circle the  $\text{H}^+$  being transferred and draw an arrow** showing its transfer from the acid to the base *in the reactants* (look at the products—which way does the  $\text{H}^+$  go?) and **label** the acid (**A**), the base (**B**), the conjugate acid (**CA**), and the conjugate base (**CB**).



25. [5 pts] For the following reaction, **circle the  $\text{H}^+$  being transferred and draw an arrow** showing its transfer from the acid to the base *in the reactants*, then **determine the products** of the reaction and **label** the conjugate acid (**CA**) and the conjugate base (**CB**). *Watch the charges!*



26. [3 pts] If the pH of one solution is 7 and another has a pH of 3, which solution has a higher  $[\text{H}^+]$ ? By what *factor* is this solution stronger than the other solution? Explain or use a calculation to show why.

The solution with pH = 3 has a higher  $[\text{H}^+]$ ,  $[\text{H}^+] = 10^{-\text{pH}} = 1.0 \times 10^{-3} \text{ M}$ , while the first solution has  $[\text{H}^+] = 10^{-\text{pH}} = 1.0 \times 10^{-7} \text{ M}$ . The second solution is 10,000 times stronger (more concentrated) because each pH unit

is a factor of 10 so a 4 pH unit *decrease* indicates a  $10^4$  *increase* in  $[\text{H}^+]$ :  $\frac{[\text{H}^+]_2}{[\text{H}^+]_1} = \frac{1.0 \times 10^{-3}}{1.0 \times 10^{-7}} = 10^4 = 10,000$ .

### Problems

Solve the following problems using the equations on the reference packet. To get full credit, **YOU MUST SHOW ALL YOUR WORK IN YOUR ANSWER! Use correct Sig Figs!**

27. [3 pts] Strontium hydroxide,  $\text{Sr}(\text{OH})_2$  is a strong base. Determine the pH of a 0.0230 M of  $\text{Sr}(\text{OH})_2$ .

$$[\text{OH}^-] = 2[\text{Sr}(\text{OH})_2] = 0.0460 \text{ M}$$

$$\text{pOH} = -\log[\text{OH}^-] = -\log(0.0460) = 1.34 \quad \text{OR} \quad [\text{H}^+] = \frac{1.0 \times 10^{-14}}{0.0460} = 2.17 \times 10^{-13} \text{ M}$$

$$\text{pH} = 14.00 - \text{pOH} = 14.00 - 1.34 = \boxed{12.66} \quad \text{pH} = -\log(2.17 \times 10^{-13}) = \boxed{12.66}$$

28. [4 pts] What are the  $[H^+]$ , pH, and pOH at 298 K of a solution with  $[OH^-] = 6.2 \times 10^{-14} \text{ M}$ ? Is this solution **acidic, basic, or neutral**?

$$pOH = -\log[OH^-] = -\log(6.2 \times 10^{-14}) = \boxed{13.21}$$

$$pH = 14.00 - pOH = 14.00 - 13.21 = \boxed{0.79}$$

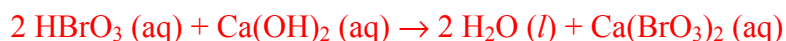
$$[H^+] = 10^{-pH} = 10^{-0.79} = \boxed{1.6 \times 10^{-1} \text{ M (0.16 M)}}$$

$$OR \quad [H^+] = \frac{1.0 \times 10^{-14}}{[OH^-]} = \frac{1.0 \times 10^{-14}}{6.2 \times 10^{-14}} = \boxed{0.16 \text{ M}}$$

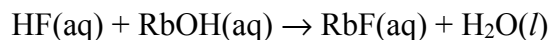
$$pH = -\log[H^+] = -\log(0.16) = \boxed{0.79}$$

**Acidic**

29. [3 pts] Write a *balanced* neutralization equation for the following acid-base reaction:  
HBrO<sub>3</sub> (bromic acid) and Ca(OH)<sub>2</sub> (calcium hydroxide)



30. 20.0 mL of RbOH solution was neutralized by 15.53 mL of 0.283 M HF solution according to the balanced reaction,



a. [3 pts] How many moles of RbOH were neutralized?

$$\text{mol NaOH} = 0.01553 \text{ L HF} \times \frac{0.283 \text{ mol}}{1 \text{ L}} \times \frac{1 \text{ mol RbOH}}{1 \text{ mol HF}} = \boxed{0.00439 \text{ mol RbOH}}$$

b. [2 pts] What is the concentration of the RbOH solution?

$$[\text{RbOH}] = \frac{0.00439 \text{ mol RbOH}}{0.02000 \text{ L}} = \boxed{0.220 \text{ M}}$$

[1 pt extra credit]

A 31. Why do chemistry teachers like to teach about ammonia?

- A. Because it's basic material.  
C. Because it's odor-rific!

- B. They don't—they actually hate it.  
D. Because it cleans and shines glass.

